

Know the Skills

You will audit your skill development within each subject, focusing on 6 – 8 key skills so that you have a clear picture to **focus your practice**.

English Literature

1. Structure and organise an argument
2. Choose appropriate quotes from the text to support it
3. Comment on a writer's use of form, structure and language
4. Understand and acknowledge the different critical perspectives from which a text can be assessed
5. Comment confidently on the socio-historical context of the text
6. Make purposeful and illuminating connections between texts you are comparing
7. Communicate effectively using appropriate terminology

What to bring with you:

1. A folder for one of your subjects for you to refer to

What we will supply for you:

1. A list of 6 – 8 skills you need to do well to succeed
2. A 'know the Skills' pie chart for you to audit your current practice

Know the Skills

What sort of activities do you do?		Always	Sometimes	Never
Reading through class notes	C			
Using resources on Moodle	C			
Using course textbooks	C			
Mind-maps/diagrams	C			
Making/remaking class notes	C			
Highlighting/colour coding	C			
Flash cards	C			
Using a revision wall to display your learning	C			
Writing exam answers under timed conditions	S			
Reading model answers	S			
Using past exam questions and planning answers	S			
Marking your own work to a mark scheme	F			
Studying mark schemes or examiners' reports	F			
Paired teaching	F			
Group work	F			

Access a huge amount of exam papers and roam through them

You will notice some of the activities you ticked off with have different letters next to them. These stand for different types of activity.

C = Content techniques

S = Skills techniques

F = Feedback techniques

To really revise effectively and practice you need a mixture of these techniques.

Know the Skills

Success at any A Level is about mastering 6, 7 or 8 skills - you can get these from the assessment objectives

This is not the 'KNOW' but the 'DO'

We have asked departments to put this list together for you (on your desk)

Read these and discuss them with a partner

Know the Skills – Practical Activity

Colour in each slice and self assess how confident you are with each skill

Use one of the skills to write your own question or find a question for you to answer

Know the Skills – Take Away Activity

Meet with each of your teachers and show them your pie chart. See if they agree or disagree and ask them why